

Symposium and Workshops
The Challenge of Demographic Change
Sustainable Life-Long Learning and Digital Media

Symposium

OKAMOTO Toshio: Introduction to the Symposium: The Challenge of Demographic Change – Sustainable Life-Long Learning and Digital Media (ppt-presentation)

SAITO Haruka: Education and ICT in Japan from the Perspective of Life-long Learning Policy (ppt-presentation)

Christian WILK: Technology Enhanced Learning – Change of European Research Perspectiv (ppt-presentation)

Nicolas APOSTOLOPOULOS: E-Learning Support-Structures in Traditional Universities (ppt-presentation)

NISHINOSONO Haruo: Sustainable Life-Long Learning at the Kyoto School of Professional Learning (ppt-presentation)

OKAMOTO Toshio: The Organizational Knowledge Circulated Management System on e-Learning and Human Development (ppt-presentation)

Klaus TOCHTERMANN: The Role of Knowledge Transfer in the Future Internet (ppt-presentation)

Workshop 1

OKAMOTO Toshio: Introduction to the Workshop: Comprehensive Learning Interactive and Group Activities as New Ways of Learning (ppt-presentation)

HONDA Toshiaki: Web Based Learning Ecology (WBLE): Suggestion to ePedagogy (ppt-presentation)
(HONDA Toshiaki: abstract)

Denis HELIC: Adapting Web 2.0 Technology in Online Learning: Challenges and Experiences (abstract)

Joachim NIEMEIER: Freeform eLearning – Approach and Building Blocks (ppt-presentation)

NAGATA Naomi: The Quality Assurance Related to e-Learning Contents and Learning Design (ppt-presentation)
(NAGATA Naomi: abstract)

KASHIHARA Akihiro, NAGATOME Keisuke and HASEGAWA Shinobu: Hyperblog for Sharing and Inheriting Knowledge from Research Activities (ppt-presentation)
(KASHIHARA Akihiro: abstract)

Herbert MÜLLER PHILIPPS SOHN: Social Situation and Demand for Further Education. Requirements for eLearning Systems (ppt-presentation)

Ralf KLAMMA: Virtual Campfire – Digital Media Discourses between Cultures, Continents and Generations (ppt-presentation)

WARAGAI Ikumi and OHTA Tasuya: Digital Media and Foreign Language Learning (abstract)

HAYASHI Yuki, KOJIRI Tomoko and WATANABE Toyohide: Interaction-Oriented CSCL Environment Based on Focusing Intentions of Learners (ppt-presentation)
(HAYASHI Yuki: abstract)

Aljoscha BURCHARDT: From Learning in the Net to Learning Networks (ppt-presentation)
(Aljoscha BURCHARDT: abstract)

Workshop 2

NAGAOKA Keizo: What Capabilities Are Emerging Among the Next Generation? Based on a Comparative Survey of Japan and South Korea (ppt-presentation)
(NAGAOKA Keizo: abstract)

Ingo DAHN: Lifelong and Lifewide eLearning – Fire Fighters and Forest Rangers in Rhineland-Palatinate (ppt-presentation)
(Ingo DAHN: abstract)

KAYAMA Mizue, NAGAI Takashi, and ITOH Kazunori: A Basic Study on a Drawing-Skill Learning Support System (ppt-presentation)
(KAYAMA Mizue: abstract)

Hermann KÖRNDLE, Felix KAPP, Susanne NARCISS, Antje PROSKE: Supporting Self-Regulated Learning of Scientific Concepts through Interactive Learning Tasks – Product and Process Findings (ppt-presentation)

Maria BANNERT: Promoting Self-Regulated eLearning through Prompts (ppt-presentation)
(Maria BANNERT: abstract)

MATSUI Tatsunori, HORIGUCHI Yuki and KOJI Kazuaki: A Study for Exploration of Relationships between Behaviors and Mental States of Learners for an Automatic Estimation System (ppt-presentation)
(MATSUI Tatsunori: abstract)

Dietrich ALBERT: The Concepts of Competences and Self-Regulation in Teacher-Training and Life Long Learning (abstract)

Bastian BENZ und Berhard SCHMITZ: Scaffolding Self-Regulated Learning on the World Wide Web (ppt-presentation)
(Bastian BENZ: abstract)

Cord HOCKEMEYER: Multi-Modal Competence Assessment Based on Users' Performance on Complex Tasks (ppt-presentation)
(Cord HOCKEMEYER: abstract)

NAKABAYASHI Kiyoshi: Practices of Technology Supported Learning in Japanese Industry – From the Activities of e-Learning Consortium Japan (ppt-presentation)

Martin WOLPERS: Personalized Learning Environments – Today and in the Future (ppt-presentation)
(Martin WOLPERS: abstract)

Program of the Symposium

List of Authors